

## Walk-and-talk: Agenda

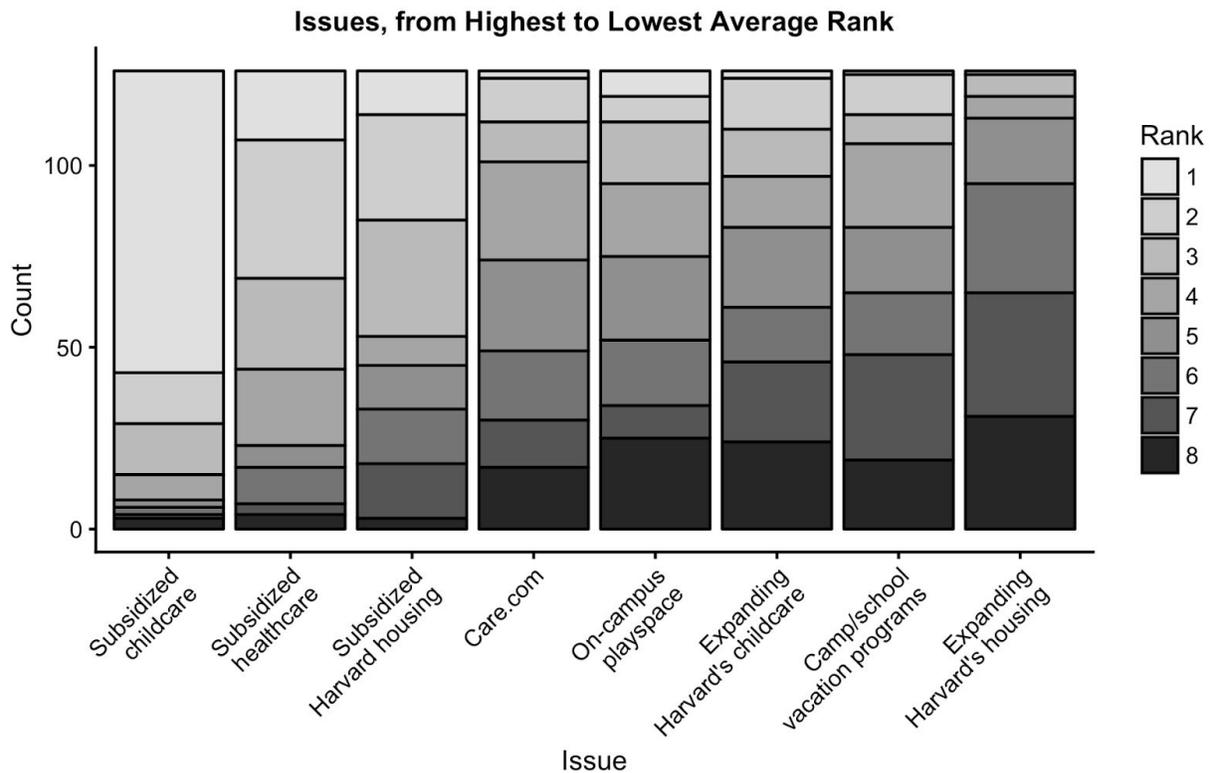
- Survey results
  - Provide summary
  - Anything surprising?
- Research and advocacy
  - Plans for the year
    - Writeup report
    - Meet with administration over advocacy issues
    - Follow up on reported issues with resources
- Events
  - At least one big event
  - Some ideas (more suggestions???):
    - Adult-focused event (e.g. talk on work-life balance, presentation of parenting research)
    - Aquarium visit
    - Museum visit
    - Arts and crafts activity
    - Clothing/toys swap
  - Weekend playgroups if someone is willing to organize
- Discuss positions

## Results: Brief Overview

### Awareness of Current Resources:

	HSSPA	Gym	Lactation	WATC H	Childcare	PAFS	HGSPO
Percent aware of each resource	44%	63%	35%	26%	63%	72%	33%
Percent who have used/attended activities of each resource	13%	35%	17%	10%	16%	47%	21%
Of those aware, percent who didn't use because of negative aspects	5%	23%	13%	36%	52%	5%	13%
Of those aware, average satisfaction with each resource (1-5 scale)	4.1	4.0	4.0	3.1	3.7	4.2	3.8

### Potential Initiatives:



## Proposed Positions for HGSP0

### 1. Chair (or co-chairs)

- a. Organize and run regular leadership meetings
- b. Advise and aid other chairs/coordinators within the organization
- c. Maintain group status with GSAS (annual registration)
- d. Recruit for and organize leadership positions in the group
- e. Represent HGSP0 with the administration and at GSAS-wide events (e.g. orientation week events)
- f. Run and analyze survey of graduate student parents every (or every other) year
- g. Coordinate main advocacy initiatives, producing analysis and meeting with the administration as necessary

### 2. Secretary/Treasurer

- a. Organize agendas and take notes for regular leadership meetings
- b. Maintain HUECU account
- c. Coordinate funding applications through the GSC
- d. Advise/organize reimbursements through the GSC

### 3. Media chair

- a. Moderate the FB group and listserv - approve members, filter abuse, etc.
- b. Add members to the FB group and listserv as necessary
- c. Regularly post to FB group and listserv with useful content/event notifications
- d. Set up, post content to, and maintain OpenScholars website
- e. Liaison with the Harvard Crimson as necessary

### 4. Social chair

- a. Advise and aid the Pre-K/K+ coordinators, especially with large scale event
- b. Coordinate calendar and ensure no conflicts for major events
- c. Organize 1-2 adult-focused events (e.g. work-life balance, kid's clothing swap)
- d. Potentially organize other events (e.g. with the Dudley House art fellows)

### 5. Pre-K social coordinator

- a. Organize a playgroup for pre-K children of student parents
- b. Help organize one larger event, perhaps in coordination with the K+ coordinator if desired (e.g. a visit to the aquarium), but could be separate

### 6. K+ social coordinator

- a. Organize a playgroup for K+ children of student parents
- b. Help organize one larger event, perhaps in coordination with the Pre-K coordinator if desired (e.g. a visit to the aquarium), but could be separate

### 7. Research and advocacy chair

- a. In coordination with the chair/co-chairs, review and set priorities for advocacy with the administration
- b. Take the lead in researching potential advocacy areas, especially as it relates to current resources available to student parents (e.g. Harvard daycare centers, family gym memberships, etc.)
- c. Research peer institutions to evaluate progress and find creative new initiatives